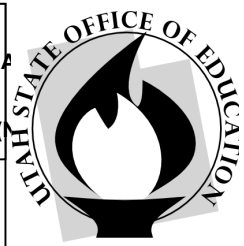




**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	NO UT ACAD FOR MATH ENGINEERING _SCIENCE (NUA)
Number :	700
District	NO UT ACAD FOR MATH ENGINEERING _SCIENCE (NUA)
<b>Did school make AYP?</b>	<b>Yes</b>



2011 - 13

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	NA	Yes			Yes	NA	Yes			Yes
Limited English Proficient	NA	NA			Yes	NA	NA			Yes
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

Did the school and every group make AYP in the content area?      **Yes**      **Yes**

Did the school make AYP?    **Yes**

Is the school in Program Improvement?      <sup>4</sup>**No**      Year in Title I Program Improvement

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes    Group meets the requirement
- No    Group does not meet the requirement
- Yes\*    Group within width of confidence interval of meeting requirement
- NA    Group too small to be required to meet standard
- Shaded Cell    Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	NO UT ACAD FOR MATH ENGINEERING _SCIENCE (NUA
Number :	700
District	NO UT ACAD FOR MATH ENGINEERING _SCIENCE (N
<b>Did school make AYP?</b>	<b>Yes</b>



2011 - 13

Group	Language Arts (GOAL <sup>3</sup> = 82%)						Mathematics (GOAL <sup>3</sup> = 40%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
Whole LEA	142	100	142	99	145	99	Yes	128	99	112	99	47	60	Yes	100	99
Asian	6	N<40	6	N<10	7	N<10	Yes	7	N<40	6	N<10	2	N<10	Yes	N<40	N<40
African American	3	N<40	3	N<10	5	N<10	Yes	4	N<40	2	N<10	2	N<10	Yes	N<40	N<40
American Indian	1	N<40	1	N<10	0	N<10	Yes	1	N<40	1	N<10	0	N<10	Yes	N<40	N<40
Caucasian	121	100	121	99	117	99	Yes	105	100	96	100	33	58	Yes	100	99
Hispanic	6	N<40	6	N<10	13	100	Yes	9	N<40	5	N<10	8	N<10	Yes	N<40	N<40
Pacific Islander	4	N<40	4	N<10	3	N<10	Yes	1	N<40	1	N<10	2	N<10	Yes	N<40	N<40
Economically Disadvantaged	23	N<40	23	100	37	97	Yes	28	N<40	21	100	16	75	Yes	100	N<40
Limited English Proficient	2	N<40	2	N<10	4	N<10	Yes	3	N<40	2	N<10	2	N<10	Yes	N<40	N<40
Students with Disabilities	0	N<40	0	N<10	1	N<10	Yes	1	N<40	0	N<10	0	N<10	Yes	N<40	N<40

\*\* Participation for this group was 95% or higher when averaged with prior years.

Did the school and every group make AYP in the content area? **Yes** Language Arts **Yes** Mathematics

Did the school make AYP? **Yes**

Is the school in Program Improvement? <sup>4</sup>**No** Year in Title I Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	NO UT ACAD FOR MATH ENGINEERING _SCIENCE (NUA
Number :	700
District	NO UT ACAD FOR MATH ENGINEERING _SCIENCE (N
<b>Did school make AYP?</b>	<b>Yes</b>



2011 - 13

Group	Language Arts (GOAL <sup>3</sup> =82.0%)				Mathematics (GOAL <sup>3</sup> = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	99	87	99	100	99	63	100	94
Asian	N<40	99	N<10	83	N<40	100	N<10	65	N<40	96
AfAm/Black	N<40	100	N<10	67	N<40	99	N<10	42	N<40	92
American Indian	N<40	99	N<10	71	N<40	99	N<10	40	N<40	92
White	100	100	99	91	100	100	100	68	100	94
Hispanic/Latino	N<40	99	N<10	71	N<40	99	N<10	37	N<40	92
Pacific Islander	N<40	99	N<10	75	N<40	100	N<10	48	N<40	94
Economically Disadvantaged	N<40	99	100	78	N<40	99	100	48	N<40	92
Limited English Proficient	N<40	99	N<10	44	N<40	100	N<10	21	N<40	92
Students with Disabilities	N<40	99	N<10	55	N<40	99	N<10	30	N<40	91

\*\* Participation for this group was 95% or higher when averaged with prior years.

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement